

# Charleston School News

**Happy New Year to everyone as we return after a very busy December, battling against all of the snow and ice!**

On 6th January Mrs Barbara Gray returned to school from her secondment as a Quality Improvement Officer for the City and Mrs Eileen Smith and Mrs Gael Ross reverted back to their DHT and PT posts respectively.

## Lewis Chessmen



***Last term Mrs Morrison's Primary 6 class were involved in an exciting arts project in which they made a radio drama about the Lewis Chessmen, which were on show at the Art Gallery. The children documented their project from start to finish and made it into a radio script. The story of the project is told in the children's words below –***

1. We took part in a GLOW meeting. This means that we used a webcam to meet with other school and people from the museum. A man called Mr Caldwell told us a lot about the Lewis Chessmen. During the meeting we were set a challenge to make our own junk model Lewis Chessmen. That's what we did next.

2. We got into groups and planned which chessman we wanted to make. We then decided on the criteria for the model and decided that we would use lots of different materials and that they would be about a metre tall. We worked in our groups over three afternoons to build and paint our models.

3. The next thing we did was visit the Lewis Chessmen exhibition here at the Art Gallery. We really enjoyed looking at the chessmen and making drawings and notes about them.

4. After visiting the Art Gallery we spent time in class discussing the exhibition. We talked about our ideas of where the chessman had come from. In groups we began to write ideas for stories.

5. We had to talk in groups about who would be best for each part. We had to decide who's voice best suited the characters.

6. We used our imagination to come up with lots of ideas for our scripts. This is the part of the project that we found most difficult but we got it finished.

7. The reason we had to perform our radio dramas in front of the class was to get a good idea of what we had to do. Performing to the class was a great chance to practice our radio dramas and check they made sense, it also helped us focus and get into character.

8. Each group had a sound effects person who was responsible for all the sound effects the group needed to complete the radio dramas. David set up a recording studio in our school where we recorded the sounds.

9. The final stage of the project was for everyone to go into the recording studio to record the radio dramas. At this point everyone was really excited. We recorded our voices a few times until we got it right. We finished recording at 3 o'clock on Friday afternoon just as we had planned! We then left it up to David and Fiona to put it all together onto a CD.

***Barbara Gray, Headteacher***